# Thomas Gray Primary School
## End of Year Data 2017

### EYFS - Reception
Cohort:- 30 children

| Children not achieving Early Learning Goals in all areas. | Children who achieved Early Learning Goals in all areas. |
|---|---|
| 12 = 40% | 18 = 60% |

### Year 1 Phonics
Cohort:- 29 children

| Not achieved the standard | Achieved the standard |
|---|---|
| 18 = 62.1% | 11 = 37.9% |

### Year 2 Phonics
Cohort:- 14 children who re-sat the test

| Not achieved the standard | Achieved the standard |
|---|---|
| 7 = 50% | 7 = 50% |

### Year 2 Teacher Assessment / SAT's
Cohort:- 29 Children

| | Pre Key Stage | Working Towards | Working At | Working at Greater Depth |
|---|---|---|---|---|
| Reading | 10 = 34.5% | 1 = 3.5% | 16 = 55.7% | 2 = 6.9% |
| | | | Combined = 18 children = 62.6% | |
| Writing | 13 = 44.8% | 1 = 3.5% | 14 = 48.3% | 1 = 3.5% |
| | | | Combined = 15 children = 51.8% | |
| Mathematics | 13 = 44.8% | 0 | 14 = 48.3% | 2 = 6.9% |

# Year 6 Teacher Assessment / SAT's
## Cohort:-  28 Children

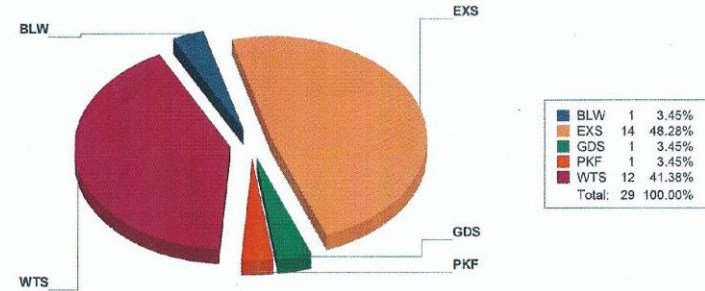|  | Pre Key Stage | Working Towards | Working At | Greater Depth |
|---|---|---|---|---|
| Reading | 4 = 14.3% | 7 = 25% | 17 = 60.7% | 1 = 3.6% |
| Writing | 6 = 21.4% | 6 = 21.4% | 16 = 55.2% |  |
| Grammar, Punctuation and Spelling | 1 = 3.6% | 5 = 17.9% | 22 = 78.6% |  |
| Mathematics | 5 = 17.9% | 6 = 21.4% | 17 = 60.7% | 1 = 3.6% |
| Combined Reading, Writing, Mathematics | 7 = 25% | 9 = 32.1% | 12 = 42.9% |  |


|  | Reading | Writing | Maths |
|---|---|---|---|
| Average Progress Scores | -3.7 | -3.5 | -3.8 |
| Average Scaled Scores | 99.9 | Not Applicable | 89.4 |

# KS1 TA Outcome Breakdown Pie Chart

## Reading

| | | |
|---|---|---|
| BLW | 1 | 3.45% |
| EXS | 16 | 55.17% |
| GDS | 2 | 6.90% |
| PKF | 5 | 17.24% |
| WTS | 5 | 17.24% |
| Others | 0 | 0.00% |
| Total: | 29 | 100.00% |

## Writing

| | | |
|---|---|---|
| BLW | 1 | 3.45% |
| EXS | 14 | 48.28% |
| GDS | 1 | 3.45% |
| PKF | 1 | 3.45% |
| WTS | 12 | 41.38% |
| Total: | 29 | 100.00% |

## Mathematics

| | | |
|---|---|---|
| EXS | 14 | 48.28% |
| GDS | 2 | 6.90% |
| PKF | 5 | 17.24% |
| WTS | 8 | 27.59% |
| Total: | 29 | 100.00% |

## Science

| | | |
|---|---|---|
| EXS | 17 | 58.62% |
| HNM | 12 | 41.38% |
| Total: | 29 | 100.00% |

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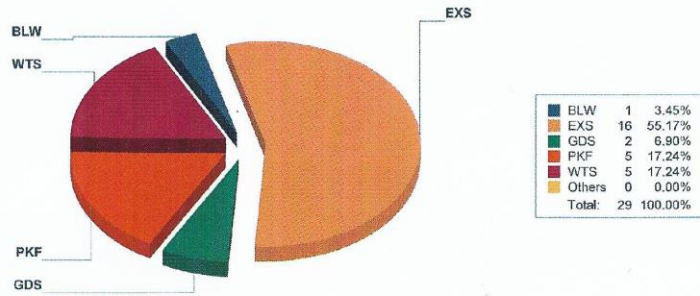
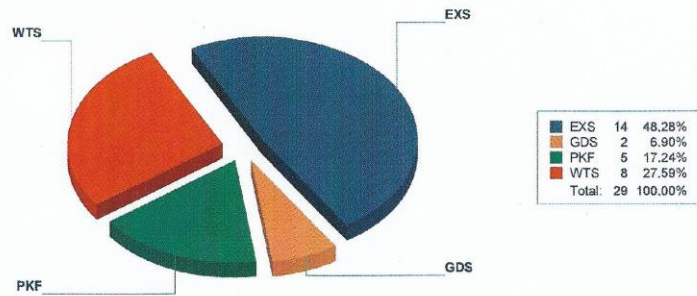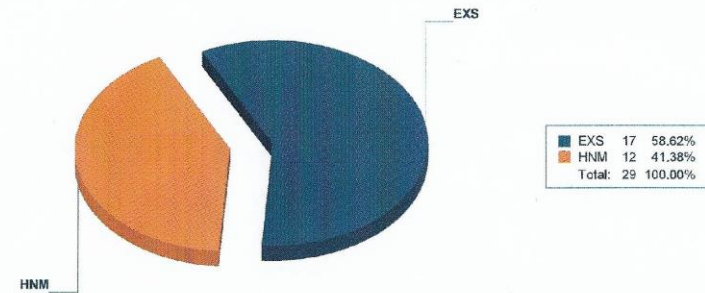## Scaled Scores

### Teacher Assessment

1. 62.07% of the cohort achieved the standard in Reading (18/29 pupils).
2. 50.00% of Boys achieved the standard in Reading (8/16 pupils).
3. 76.92% of Girls achieved the standard in Reading (10/13 pupils).
4. Girls performing above Boys by 26.92%.

5. 51.72% of the cohort achieved the standard in Writing (15/29 pupils).
6. 37.50% of Boys achieved the standard in Writing (6/16 pupils).
7. 69.23% of Girls achieved the standard in Writing (9/13 pupils).
8. Girls performing above Boys by 31.73%.

9. 55.17% of the cohort achieved the standard in Mathematics (16/29 pupils).
10. 43.75% of Boys achieved the standard in Mathematics (7/16 pupils).
11. 69.23% of Girls achieved the standard in Mathematics (9/13 pupils).
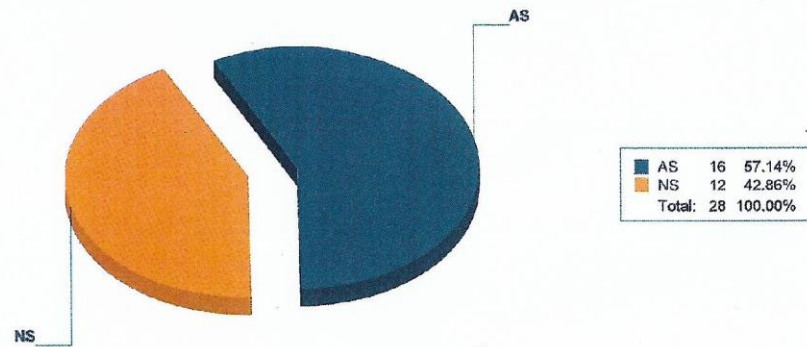12. Girls performing above Boys by 25.48%.

### EYFS

1. 55.17% of the cohort achieved Early Learning Goal in Reading (16/29 pupils).
2. 41.18% of Boys achieved Early Learning Goal in Reading (7/17 pupils).
3. 75.00% of Girls achieved Early Learning Goal in Reading (9/12 pupils).
4. Girls performing above Boys by 33.82%.

5. 51.72% of the cohort achieved Early Learning Goal in Writing (15/29 pupils).
6. 35.29% of Boys achieved Early Learning Goal in Writing (6/17 pupils).
7. 75.00% of Girls achieved Early Learning Goal in Writing (9/12 pupils).
8. Girls performing above Boys by 39.71%.

9. 65.52% of the cohort achieved Early Learning Goal in Mathematics (Number) (19/29 pupils).
10. 52.94% of Boys achieved Early Learning Goal in Mathematics (Number) (9/17 pupils).
11. 83.33% of Girls achieved Early Learning Goal in Mathematics (Number) (10/12 pupils).
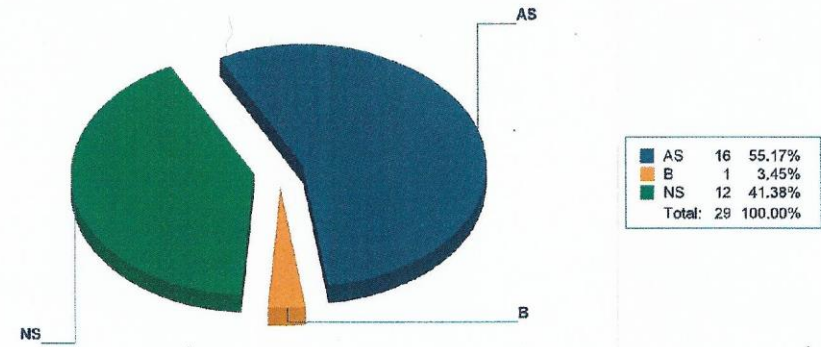12. Girls performing above Boys by 30.39%.

### National

1. 62.07% of the cohort achieved the standard in Reading (18/29 pupils).
2. 50.00% of boys achieved the standard in Reading (8/16 pupils).
3. 76.92% of girls achieved the standard in Reading (10/13 pupils).
4. cohort performing below national average by 12% in Reading.
5. boys performing below national average by 20% in Reading.
6. girls performing below national average by 1% in Reading.

7. 51.72% of the cohort achieved the standard in Writing (15/29 pupils).
8. 37.50% of boys achieved the standard in Writing (6/16 pupils).
9. 69.23% of girls achieved the standard in Writing (9/13 pupils).
10. cohort performing below national average by 13% in Writing.
11. boys performing below national average by 22% in Writing.
12. girls performing below national average by 4% in Writing.

13. 55.17% of the cohort achieved the standard in Mathematics (16/29 pupils).
14. 43.75% of boys achieved the standard in Mathematics (7/16 pupils).
15. 69.23% of girls achieved the standard in Mathematics (9/13 pupils).
16. cohort performing below national average by 18% in Mathematics.
17. boys performing below national average by 28% in Mathematics.
18. girls performing below national average by 5% in Mathematics.

19. 6.90% of the cohort achieved greater depth within the standard in Reading which is below National (24%) by 17% (2/29 pupils).
20. 3.45% of the cohort achieved greater depth within the standard in Writing which is below National (13%) by 10% (1/29 pupils).
21. 6.90% of the cohort achieved greater depth within the standard in Mathematics which is below National (18%) by 11% (2/29 pupils).
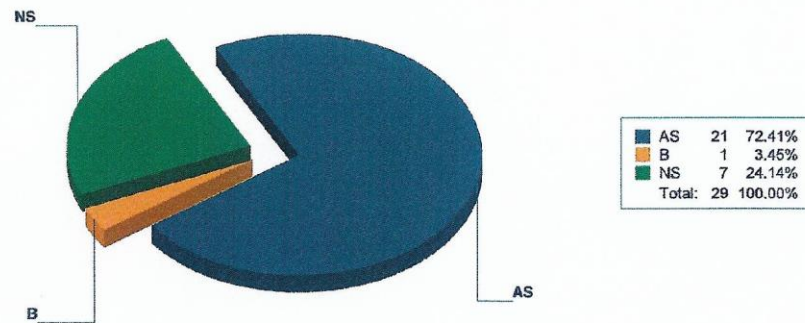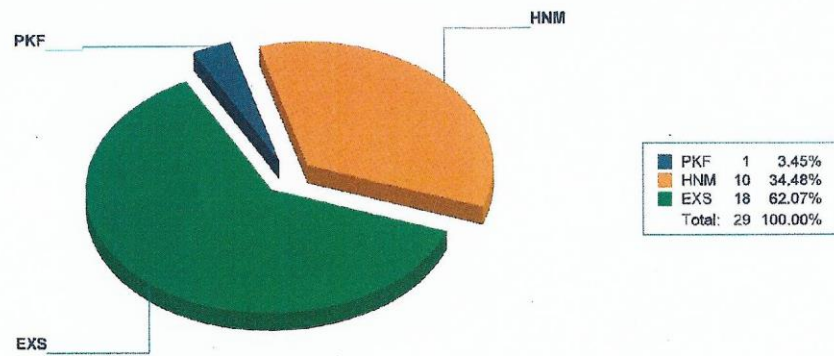
# KS2 Test Outcome Breakdown Pie Chart

## Reading



| | | |
|---|---|---|
| ■ AS | 16 | 57.14% |
| ■ NS | 12 | 42.86% |
| Total: | 28 | 100.00% |

## Mathematics



| | | |
|---|---|---|
| ■ AS | 16 | 55.17% |
| ■ B | 1 | 3.45% |
| ■ NS | 12 | 41.38% |
| Total: | 29 | 100.00% |

## GPVS



| | | |
|---|---|---|
| ■ AS | 21 | 72.41% |
| ■ B | 1 | 3.45% |
| ■ NS | 7 | 24.14% |
| Total: | 29 | 100.00% |

# KS2 TA Outcome Breakdown Pie Chart

## Reading



| | | |
|---|---|---|
| ■ PKF | 1 | 3.45% |
| ■ HNM | 10 | 34.48% |
| ■ EXS | 18 | 62.07% |
| Total: | 29 | 100.00% |

## Writing



| | | |
|---|---|---|
| ■ PKF | 1 | 3.45% |
| ■ WTS | 11 | 37.93% |
| ■ EXS | 17 | 58.62% |
| Total: | 29 | 100.00% |

## Mathematics



| | | |
|---|---|---|
| ■ PKG | 1 | 3.45% |
| ■ HNM | 11 | 37.93% |
| ■ EXS | 17 | 58.62% |
| Total: | 29 | 100.00% |

## Science



| | | |
|---|---|---|
| ■ HNM | 10 | 34.48% |
| ■ EXS | 19 | 65.52% |
| Total: | 29 | 100.00% |
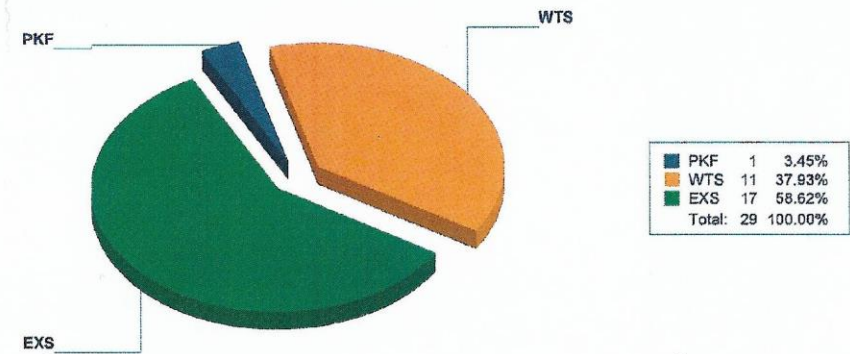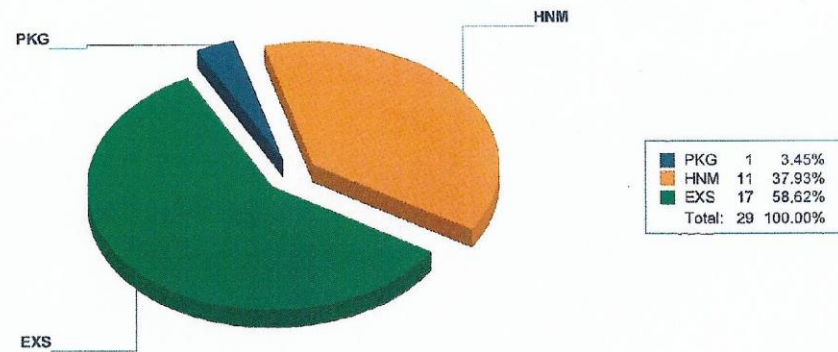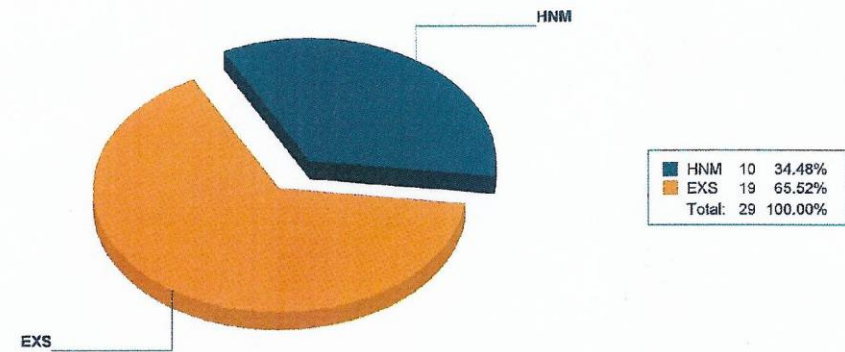
## Test Outcomes

1. 55.17% of the cohort achieved the standard in Reading (16/29 pupils).
2. 50.00% of Boys achieved the standard in Reading (9/18 pupils).
3. 63.64% of Girls achieved the standard in Reading (7/11 pupils).
4. Girls performing above Boys by 13.64%.

5. 55.17% of the cohort achieved the standard in Mathematics (16/29 pupils).
6. 44.44% of Boys achieved the standard in Mathematics (8/18 pupils).
7. 72.73% of Girls achieved the standard in Mathematics (8/11 pupils).
8. Girls performing above Boys by 28.28%.

9. 72.41% of the cohort achieved the standard in GPVS (21/29 pupils).
10. 61.11% of Boys achieved the standard in GPVS (11/18 pupils).
11. 90.91% of Girls achieved the standard in GPVS (10/11 pupils).
12. Girls performing above Boys by 29.80%.

13. 44.83% of the cohort achieved the standard in all three subjects (13/29 pupils).
14. 33.33% of Boys achieved the standard in all three subjects (6/18 pupils).
15. 63.64% of Girls achieved the standard in all three subjects (7/11 pupils).
16. Girls performing above Boys by 30.30%.

## Scaled Scores

1. The average scaled score for the Cohort in Reading is 99.93.
2. The average scaled score for Girls in Reading is 101.64 which is 2.81 above Boys at 98.82.

3. The average scaled score for the Cohort in Mathematics is 99.79.
4. The average scaled score for Girls in Mathematics is 100.36 which is 0.95 above Boys at 99.41.

5. The average scaled score for the Cohort in GPVS is 103.54.
6. The average scaled score for Girls in GPVS is 104.64 which is 1.81 above Boys at 102.82.

7. The average scaled score for the Cohort in all three subjects is 101.08.
8. The average scaled score for Girls in all three subjects is 102.21 which is 1.86 above Boys at 100.35.

## Teacher Assessment

1. 62.07% of the cohort achieved the standard in Reading (18/29 pupils).
2. 55.56% of Boys achieved the standard in Reading (10/18 pupils).
3. 72.73% of Girls achieved the standard in Reading (8/11 pupils).
4. Girls performing above Boys by 17.17%.

5. 58.62% of the cohort achieved the standard in Writing (17/29 pupils).
6. 50.00% of Boys achieved the standard in Writing (9/18 pupils).
7. 72.73% of Girls achieved the standard in Writing (8/11 pupils).
8. Girls performing above Boys by 22.73%.

9. 58.62% of the cohort achieved the standard in Mathematics (17/29 pupils).
10. 50.00% of Boys achieved the standard in Mathematics (9/18 pupils).
11. 72.73% of Girls achieved the standard in Mathematics (8/11 pupils).
12. Girls performing above Boys by 22.73%.

13. 65.52% of the cohort achieved the standard in Science (19/29 pupils).
14. 61.11% of Boys achieved the standard in Science (11/18 pupils).
15. 72.73% of Girls achieved the standard in Science (8/11 pupils).
16. Girls performing above Boys by 11.62%.

## National

1. 41.38% of the cohort achieved the standard in Reading, Writing and Mathematics which is below National (61.00%) by 19.62% (12/29 pupils).

2. 55.17% of the cohort achieved the standard in Reading which is below National (71.00%) by 15.83% (16/29 pupils).
3. 58.62% of the cohort achieved the standard in Writing which is below National (76.00%) by 17.38% (17/29 pupils).
4. 55.17% of the cohort achieved the standard in Mathematics which is below National (75.00%) by 19.83% (16/29 pupils).
5. 72.41% of the cohort achieved the standard in GPVS which is below National (77.00%) by 4.59% (21/29 pupils).

6. The average scaled score in Reading is 99.93 which is below the National average (104.00) by 4.07.
7. The average scaled score in Mathematics is 99.79 which is below the National average (104.00) by 4.21.
8. The average scaled score in GPVS is 103.54 which is below the National average (106.00) by 2.46.