



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

THOMAS GRAY PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<u>2016 - 2017</u>	<u>2017 - 2018</u>
<ul style="list-style-type: none"> • Staff confidence and competence has continued to increase through CPD opportunities and lessons are of a high quality. • Sports apprentice has offered after school clubs which has benefitted the children as they have shown increased engagement. 7 Key Stage 1 children and 12 Key Stage 2 children attended the Children's University Graduation. • Sports apprentice has again been valuable at lunch times where they have led sporting activities for the children. • Our football team won the league! • The specialist teaching through LEAP has enhanced the children's dance and gymnastic skills. • The swimming lessons have been very positive at Total Fitness. The children really enjoy going. In the summer term it was increased to 2 hours swimming instead of using the dance studio. • Achieved the Bronze Schools Games Award. 	<ul style="list-style-type: none"> • To employ a sports coach as the apprentice has finished his apprenticeship. He will teach lessons in KS2 with half of the class to ensure high quality PE and engagement. He will also provide extra curriculum and lunchtime activities. He will be trained as an internal sports coach to ensure sustainability. • To sustain involvement in competitive fixtures and tournaments in order to improve success rates and achieve Silver Schools Games Award. • To provide external specialists to teach Dance and Gymnastics to ensure high quality expert teaching.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>60%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,660 Total Spending:- £24,198.00		Dates Updated: 10.12.17, 06.02.18, 04.04.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure children are ready to learn. To engage children in physical activity during their lunch time outside. To provide after school activities an encourage children to engage. <i>Intended Impact:- Children to be ready to learn and take part in regular activity.</i>	Children to complete 5 a day TV. Sports Coach to organise daily physical activity at lunch time which the children will be encouraged to join in with. Sports Coach to provide extra curriculum activities after school.	£4722.50 (total cost to include lunch activities and after school activities in Key indicator 2, includes 30 hours apprentice and 20 hours sports coach.)	Update:- 06.02.18:- lunch time is much calmer and children are engaged. Less disruption during afternoon lessons. Update:- 04.04.18:- lunch time continues to be calmer with less disruption during the afternoon.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 38.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Physical activities during lunch time outside and after school activities. To ensure all children are engaged in sports day. To provide external providers to engage and motivate children:- dance, gymnastics. To engage with David Campbell Football - activities that children are sponsored to do. Additional swimming lessons. <i>Intended impact:- Children to appreciate the value of PE and Sport and to improve health and well-being.</i>	Sports Coach to organise daily physical activity at lunch time which the children will be encouraged to join in with. Sports Coach to provide extra curriculum activities after school. Employ LEAP to provide high quality Dance and Gymnastics lessons. Pay for an extra hours swimming lesson for the children.	£4722.50 Dance/ Gymnastics:- £2250.00 Swimming:- £2363.00	Update:- 06.02.18:- lunch time is much calmer and children are engaged. Less disruption during afternoon lessons. Children value outside providers. This can be seen through engagement in lessons. Update:- 04.04.18:- lunch time continues to be calmer with less disruption during afternoon lessons. Children certainly enjoy swimming because they ask when they are going.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide LEAP dance and gymnastics support for Foundation stage staff in order to train staff. To provide training through 'The Strand Network'. Intended impact:- Foundation Stage Staff to develop confidence in teaching dance and gymnastics. Strand training to provide support and fresh ideas for KS1 and KS2.	Foundation Stage staff to have Dance and Gymnastics training which will aim to develop staff confidence.	Dance/ Gymnastics:- £2250.00 Strand Training:- £500.00	Update:- 06.02.18:- Staff finding the training beneficial. Update:- 04.04.18:- Staff confidence has developed. Evidence through discussion.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide Judo lessons during the academic year. To pay for children to have the opportunity to go to football, dance or gymnastics camps in the school holidays. To provide swimming lessons for children outside school hours who are identified as needing additional lessons. To provide Y2-Y6 with outward bound activities on residential events. After school clubs:- football, netball. Intended impact:- Children will have opportunities to broaden their experiences.	Employ Judo company to provide lessons for the children. Select children who staff feel would benefit from holiday camps to improve health and fitness. Select children who would benefit from additional swimming lessons. Y2 - Y6 to all experience outward bound activities. If they do not attend a residential then while the residential is on, they will have an outward bound day.	Judo:- £750.00 Camps:- £30.00 per camp - so £240.00. Swimming:- £2350.00 Outward bound activities:- £1000.00	Update:- 06.02.18:- Y5/6 enjoyed their residential and broadened their experiences. Update:- 26.04.18:- Y3/4 enjoyed their residential and came back talking about what they had done and the things they achieved that they didn't think they could. For example:- The G-Swing.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Y1 - Y6 involved in competitive football.</p> <p>Junior football teams involved in competitive fixtures and tournaments.</p> <p>Swimming Gala at total fitness.</p> <p>Sports day.</p> <p>Intended Impact:- increased participation in competitive sport.</p>	<p>To involve children in Y1 - Y6 in competitive football.</p> <p>To increase participation in the KS2 football team.</p> <p>To become involved in the swimming gala at Total Fitness.</p> <p>All children from 2 year olds to Y6 to take part in sports day.</p> <p>To achieve Silver Schools Games Award.</p>	<p>Mini bus cost:- £3050.00 for the lease of 1 mini bus.</p> <p>Cost of equipment:- £1000.00.</p>	<p>Updates:- 04.04.18:- Children have been involved in competitive football. Unfortunately, total fitness hasn't organised a gala and are now unable to take school swimming lessons from September. Sports Day will be in July during the final 2 weeks.</p>	