



Developing reasoning skills and working at greater depth in Mathematics

Presented by Sarah Martin

9am-3pm

Course Objectives:

The overview is the same for all year group courses but the subject knowledge content and activities will match the curriculum for each year group- this is to support a whole school consistent and progressive approach.

Exploring what it means to working at greater depth and developing reasoning skills

Deepening subject knowledge

Exploring effective teaching strategies - concrete, pictorial and symbolic

Sharing a variety of ideas, activities, resources and publications

Providing opportunities to collate a range of evidence to support on-going teacher assessment

Network opportunities and sharing of good practice

Year 1 - Monday 22nd January 2018

Reception - Tuesday 30th January 2018

New dates below:

Year 2 - Wednesday 21st February 2018

Year 3 & Year 4 - Thursday 22nd February 2018

Year 5 & Year 6 - Monday 26th February 2018

Please note that the course content is new and different to year group courses previously provided by Sarah Martin.

If you would like a place on a Strand Network course can you please make sure you ring or email Louise at Thomas Gray Primary School with the delegates name as we have had people turning up who are not down on the register.

Thank you.

Venue:

Thomas Gray Primary School (Lunch will be provided)

FREE TO ALL STRAND NETWORK SCHOOLS

£90 FOR FULL DAY OR £45 FOR HALF DAY TO NON STRAND NETWORK SCHOOLS

Please Note - Non attendance to this course will incur a charge of £90.00 for a full day per delegate and £45.00 for half a day per delegate to **NON STRAND NETWORK SCHOOLS.**



Practical Strategies to Support Children with an Autistic Spectrum Disorder

Presented by Asa Burton (Lancashire SEND Team)

Thursday 25th January 2018

9.30am-12noon

Course outline

1. To support inclusion of pupils with an ASD in mainstream settings.
2. To understand the developmental stages of language development to support assessment and identification of pupils' difficulties; promoting better communication.
3. To understand the principles associated with the use of structured teaching including the use of visual cues and strategies.
4. To consider how classroom activities can be differentiated to support pupils with an ASD

Pupils with an ASD have diverse and complex needs and require the use of specific programmes and strategies to aid their progress in cognition and learning. Pupils with an ASD benefit from a structured learning environment; they often find it easier to understand the world about them through visual aids. The course will provide examples of structured teaching and how visual cues can be best used to support ASD pupils.

Who should attend this course?

Headteachers, Teachers, NQTs, Teaching Assistants, SENCOs

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Developing Early Writing in Nursery: Getting them ready to write! Age 3-4
Presented by Caroline Yabantu (Lancashire Teaching & Learning Consultant)

Friday 2nd February 2018

9am-3pm

Course outline

This new course aims to develop Nursery practitioners in supporting nursery children in developing their confidence and skills in becoming early writers. It will look at all the elements needed for children to want to make marks and have the vocabulary to have something to write about to support their journey into Primary School.

This new full day course will support Nursery practitioners in developing the skills that nursery children need to become confident early writers.

The course will focus on:

- speaking and listening development in the early years
- quality phonics teaching at Phase one
- fine and gross motor skill activities
- composition of writing, including 'talk for writing' techniques
- letter formation development
- mark making.

This course is aimed towards Pre-school children 3 to 5 years.

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Venue:

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Developing Quality First Teaching Strategies to support pupils with ADHD

Presented by Asa Burton (Lancashire SEND Team)

Thursday 8th February 2018

9.30am-12noon

Course outline

Delegates will be able:

- To have an understanding of the Quality First Teach Approach that can be used to support pupils who have ADHD.
- To develop a deeper knowledge of ADHD and how it affects behaviour in the classroom.
- To take part in workshop style sessions which will allow delegates to explore a range of good practice to enable them to take away strategies, knowledge, research and information about ADHD to use in the classroom.

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Teaching English in Year 2

Presented by Sarah Atkinson, Lancashire Teaching and Learning Consultant

NEW DATE - Tuesday 27th February 2018

9.30am-3.30pm

Course outline

This course aims to explore the expectations for Year 2 in line with the 2014 National Curriculum, focusing on;

- key reading including phonics, word reading and comprehension;
- key writing skills including spelling, grammar, punctuation and handwriting;
- creative approaches to support effective writing composition.

This course will examine the various aspects of the 2014 National Curriculum for English in Year 2. Teachers will explore ways to integrate essential reading and writing skills within lively, engaging and purposeful units, based around a theme.

Who should attend this course?

Teachers

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Teaching English in Year 1

Presented by Sarah Atkinson, Lancashire Teaching and Learning Consultant

NEW DATE - Thursday 12th April 2018

9.30am-3.30pm

Course outline

This course aims to explore the expectations of the new National Curriculum, focusing on:

- key reading skills including phonics, word reading and comprehension;
- key writing skills including spelling, grammar, punctuation and handwriting;
- creative approaches to support effective writing composition.

It will examine the various aspects of the national curriculum for English in Y1. Teachers will explore ways to integrate essential reading and writing skills within lively, engaging and purposeful units, based around a theme.

Who should attend this course?

Teachers

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Teaching English in Year 4

Presented by Catherine Leyland, Lancashire Teaching and Learning Consultant

NEW DATE - Thursday 19th April 2018

9.30am-3.30pm

Course outline

This course aims to explore National Curriculum expectations, including:

- key learning in reading including word reading and comprehension;
- key learning in writing including spelling, grammar, punctuation and handwriting;
- creative approaches to support effective writing composition.

This course will examine the various aspects of the National Curriculum for English in Year 4. Teachers will explore ways to integrate essential reading and writing skills within lively, engaging and purposeful units, based around a theme.

Who should attend this course?

Teachers

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A Whole School Approach to Vocabulary Development
Presented by Roxana Sardais (Lancashire Consultant)

New Date - Wednesday 16th May 2018

9.30am-3.30pm

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Course outline

- To explore developing a whole school vocabulary approach
- To learn a teaching approach that can be used in all year groups and subjects
- To share strategies that support learning new vocabulary, including a language-friendly environment

In this course we will focus on:

- A whole school approach to vocabulary development
- Strategies and ideas for developing vocabulary
- How to run small group sessions
- Developing a language friendly environment.

This course is ideal for teachers or senior leaders who feel that developing vocabulary is a need within their setting.

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