

VULNERABLE PUPILS FUNDING STATEMENT 2014/2015

STATISTICS 2014-2015

- In school we had 110 pupils who were entitled to benefit from the additional funding.
- Each entitled pupil received £1300 per annum.(an additional £1900 was also allocated for one child post LAC)
- In 2014- 2015 the school received £161 800 additional funds.

STRATEGY FOR USING THE FUNDING

The school looks carefully at the needs of each pupil at pupil progress meetings, which are held three times per year. These meetings take place each term and each pupil premium child, now known as vulnerable pupils is discussed. It is from these meetings, through professional discussion, analysis of data and work scrutiny where appropriate, that the Senior Leadership Team decide how to use the available resources to enable each individual child to reach their full potential.

The school has used a large proportion of its pupil premium funding to ensure additional staffing is available to enable individual or group interventions to be provided for these vulnerable pupils.

Below are listed the key strategies decided at the start of the year:-

- Providing small group work for pupils entitled to vulnerable pupils funding with experienced teachers and TA's focussed on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement. Also additional 1:1 support for pupils entitled to vulnerable pupils funding for example teaching assistants delivering 1:1 precision teaching programmes on a daily basis and teachers delivering after school 1:1 tutor sessions. (£64 173)
- Additional teaching staff/teaching assistant staff for guided reading daily sessions in Key Stage 1. (£6000)
- Small group support on PSED interventions enabling pupils to develop socially and emotionally to enable to access the curriculum fully. This support is provided by the nurture base staff; Well young person team; school counsellor, school employs a counsellor 1 day per week; off-site provision. (£16069, £1500 ,£7920, £2600)
- Speech Therapy support. School has trained staff, including TA'S and the school SENCO. These staff deliver individual and paired speech and language programme. The school will also buy in private speech and

language therapist to assess children and give guidance on support programs. (£3000)

- Educational visits. All educational visits, including residential trips and visitors are subsidised. The visits enrich the curriculum, particularly in developing children's real life experiences as a foundation for writing. The residential trips focus on the development of Personal, social and emotional skills, in particular building self-esteem and confidence. (£7,500)
- An additional experienced 0.6 teacher for 3 terms to boost upper Key Stage 2 pupils. The pupils receive targeted support to accelerate progress and ensure that they make at least 12 points progress across Key Stage 2.(£16, 884)
- Development of the 'Heuristic' play in the Foundation Stage to accelerate children's communication and language skills. Purchase of resources and training for staff. (£1500)
- ICT/computing. The continuation of loan payment for 28 Ipad and also additional loan payments for 40 mini Ipad to enable ICT to be used effectively and support learning through increased engagement of pupils. Purchase of APPs to enhance the learning of pupils. Staff continuing to attend Ipad training to ensure that the provision of the use of ICT is at least good. (£2817 , £3500, £ 1000 ,£ 500)
- Pastoral support. The continued employment of a pastoral officer to continue to support children and their families with attendance/punctuality issues.(£6500). Vulnerable pupils whose attendance falls below 90% are monitored and targeted directly, with the support of the Education Welfare officer via an SLA.(£750) The continued celebration of good attendance including prizes and attendance celebration trips.(£2000)
- Staff training for teaching and non-teaching staff in the core subjects to ensure high quality provision (£3000)
- Additional staff member in the Foundation stage to enable higher quality provision, through more intervention during continuous provision and additional guided groups (£ 6786)
- Additional learning opportunities, in-house and extra-curricular, for gifted and talented vulnerable pupils e.g. Science club; digital photography club; work with an artist day; philharmonic music day; external tuition in core subjects. (£3000).

The governors have also kept £5000 in a specific budget line to be allocated throughout the year as is decided from pupil progress meetings.

The key focus of the school is to ensure that we bring out the best in our vulnerable pupils and educate them for the future.

An impact statement will be added for September 2015, following analysis of end of Key Stage data and a pupil premium review being carried out by an external consultant during the summer term.