

Thomas Gray Prevent Duty Risk Assessment and Actions September 2016

Risk Assessment	
Objectives	Evidence
<p>The Risk of children being drawn into terrorism assessed</p>	<ul style="list-style-type: none"> • Staff can demonstrate a general understating of the risks affecting children and young people; • Staff can identify individual children who may be at risk of radicalisation and how to support them; • There is a clear procedure in place for protecting children at risk of radicalisation • The school has identified a Prevent Lead, Emma Thomson Deputy Head Teacher; • The school exercises due diligence in relation to requests from external speakers and organisations using school premises; • All staff have read Keeping Children Safe in Education September 2016. • The Prevent Lead and Head Teacher has trained staff in their duties as set out in The Prevent Duty (DFE June 2015); • All staff have read the updates Safeguarding and Child Protection Policy which includes a statement regarding the school's Prevent Duty; • All staff understand how to record and report concerns regarding risk of radicalisation; • Staff complete a log of concern about a child's welfare as they would do for any other Safeguarding issue; • All staff know who the Prevent Lead is and that this person acts as a source of advice and support; • The Prevent Lead has informed staff about signs and indicators of prevent training.
<p>Prohibit Extremist speakers and events in the school</p>	<ul style="list-style-type: none"> • Request an outline of what the speaker intends to cover; • Research the person/organisation to establish whether they have demonstrated extreme views/actions; • Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.

Working in partnership	
Objectives	Evidence
The school is using existing local partnership arrangements in exercising it's prevent duty.	<ul style="list-style-type: none"> • Staff record and report concerns in line with existing policies and procedures; safeguarding Governor, local Police and Sefton Safeguarding Hub used as appropriate; • The Prevent Lead makes appropriate referrals to other agencies including the LA Multi-Agency Safeguarding Hub, Channel Panel; • All staff record and report concerns on the usual Logging Concerns Form. Records of referrals are kept in the Safeguarding Files. • Referrals are followed up appropriately;
Staff Training	
Objectives	Evidence
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	<ul style="list-style-type: none"> • The training needs of staff addressed in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism; • The designated safeguarding lead has undertaken Channel Awareness Training, Mrs Rimmer and Prevent Online Training, august 2016; • Prevent Lead provides advice and support to other members of staff on protecting children from the risk of radicalisation; • Staff have completed a Channel General Awareness module – November 2015 • Termly Safeguarding Training including Prevent Duty took during Autumn 2016.
IT Policies	
Objectives	Evidence
Ensure that children are safe from terrorist and extremist material when assessing the internet in school.	<ul style="list-style-type: none"> • The school has policies in place which make reference to the Prevent Duty; • Children are taught about on-line safety
Building children's resilience to radicalisation	<ul style="list-style-type: none"> • Ensure that pupils have a "safe environment" in which to discuss controversial issues. Pupils develop "the knowledge, skills and understating to prepare them to play a full and active part in society"; • Through PSHE/Citizenship, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues; • Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual

	<p>respect;</p> <ul style="list-style-type: none"> • Relevant staff are aware of the government guidance: • http://www.gov.uk/government/news/guidanceon-promoting-british-values-inschoolpublished/; • To ensure that British Values are integrated into the curriculum, and develop tolerance of others; • British values statement is on the website
References	<ul style="list-style-type: none"> • Keeping Children Safe in Education: Information for all school and college staff DFE, September 2016; • The Prevent Duty: Department advice for schools and childcare providers DFE, June 2015.