

5. To help your child reflect and discuss what they are reading.

Before reading:

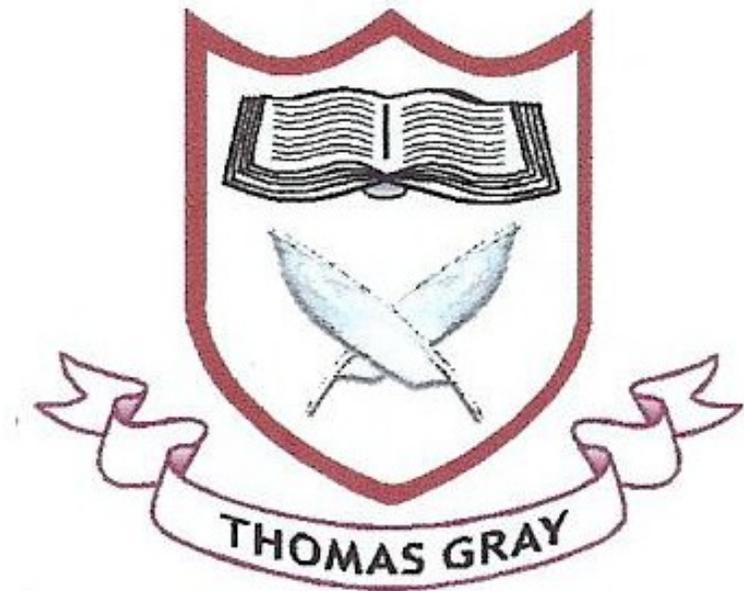
- *What do you know about...?*
- *Do you remember when our family/you did...?*
- *What do you think about...?*

During or after reading:

- *What do you think...might do now?*
- *How do you think this chapter/ book might end?*
- *Why do you think they said that?*
- *How does the character feel?*
- *Who was the last person to see...?*
- *What happened after...? (can you show me in the book?)*
- *What do you think might happen if...?*
- *What have you learnt?*
- *Have you got any questions we can answer together in your head?*
- *Was there anything you did not understand?*

We hope these prompts help you enjoy reading with your child.

Thomas Gray Primary School



Home Reading Booklet

Supporting your child's reading at home

Please remember that the most important part of reading at home is that children enjoy their reading, they feel a sense of achievement and they are able to share their learning with the most important people in their lives - YOU

1. If a child is not attempting to read or sound out of if they need support in solving reading problems.

- What could you try?
- Do you know a word that starts with those letters?
- What do you know that might help you?
- Read it all.
- Get your mouth ready for the first sound?
- Read the work slowly to your child and ask– what do you hear at the start/middle/end?
- Blend the sounds together.

2. If your child needs support in matching written words to what they read aloud.

- Read it with your finger.
- Did the words match?

- Try using a pointer to make them match.
- Point carefully to each word as you read.

3. If your child has made an error and has not noticed.

- Try that again.
- Does that sound right?
- Does that make sense?
- Does that look right?
- Look at the picture to help you.
- Why did you stop?
- I like the way you did....What was the hard part?

4. To encourage and confirm good reading behaviours and successful use of reading cues with your child.

- After a correct word ask- How did you know that?
- I liked the way you worked out/ found out this part yourself.
- Tell your child a word adding– Would that make sense / sound/look right?